

Classroom Activity



Word Garden - Primary School Activity

Objective

To help pupils recognise and celebrate the positive impact of words by creating a collective “garden” display filled with inspiring, connecting, supportive, and empowering words.

Words can grow like seeds. If we plant kind, supportive, inspiring words, we create a beautiful ‘garden’ that helps everyone feel safe, happy and confident.

Time

15-20 minutes + reflection time

Age Group

KS1/KS2

Instructions

Making the Flowers (15–20 mins)

Materials:

- Pre-printed flower templates (included in the pack – 2 or 3 designs: daisy, tulip, sunflower).
 - Coloured card/paper (optional).
 - Scissors, colouring pencils, felt tips, glue sticks.
 - Green paper strips or lollipop sticks for stems
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Instructions:

1. Give each child one flower template (see below).
2. In the centre circle of the flower, pupils write one word or short phrase that makes them feel good, inspired, or supported.
 - Examples: hope, you can do it, smile, be brave, you belong.
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3. Pupils decorate their flower petals with colours and patterns.
4. Attach the flower to a stem (strip of green paper or a stick).

(For KS1, staff may scribe the word if needed. For KS2, encourage more independence and creativity.)

Creating the Garden Display

- Choose a display board, corridor wall, or hall space.
- Backing paper idea: blue sky and green grass background.
- Arrange flowers together to form a large, colourful “Word Garden.”
- Add a heading: “Our Word Garden – The Power of Words”.

Reflection

- Gather pupils around the display.
- Ask:
 - “How do our words help others grow?”
 - “What does our garden show about our school?”
- Reinforce: “When we choose positive words, we make our community stronger.”

Extension / Differentiation Ideas

- Reception/KS1: Use ready-coloured flowers, just write one simple word.
 - KS2: Pupils can write a short phrase or quote, e.g., “Be yourself – you are enough.”
 - Whole-school: Each class could grow their own “mini-garden” and combine them in the hall.
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