Assembly Script – Secondary

This assembly is a great way to start Pupil Voice Week and introduce this year’s theme of ‘Our Voice’ in your school.

**Slide 1**

Welcome to Pupil Voice Week 2019!

Pupil Voice Week is all about pupils using their voice to make the world a happier place.

This year’s theme is ‘Our Voice’ is all about joining together and using your voices as one to make positive changes in your community.

Throughout this week we will be doing assemblies and different activities for you to take part in.

Next I’m going to read out some statistics and you have to tell me whether you think the real answer is higher or lower.

*Ask pupils to put their thumbs up for higher and thumbs down for lower.*

**Slide 2**

50% of bullying happens in school.

*thumbs up for higher and down for lower*

**Slide 3**

It was higher!

63% of bullying happens in school.

**Slide 4**

30% of young people with a disorder were bullied in the past year.

*thumbs up for higher and down for lower*

**Slide 5**

Higher again!

59.1% of young people with a disorder were bullied in the past year.

**Slide 6**

Last year 7000 pupils were excluded for racism in the U.K.

*thumbs up for higher and down for lower*

**Slide 7**

This was actually lower!

Last year, 4,590 pupils were excluded for racism in the UK.

**Slide 8**

25% of young people think pressure to fit in and to look a certain way stops children having a good childhood.

*thumbs up for higher and down for lower*

*Ask pupils to raise their hands and share if any of the stats were particularly surprising or, were they not surprised to hear some of them?*

**Slide 9**

Higher!

55% of young people think pressure to fit in and to look a certain way stops children having a good childhood.

**Slide 10**

But what can we do?

What can we do to ensure our school will not be part of those statistics?

**Slide 11**

Together we can use our voice!

**Slide 12**

*Ask pupils to put their hands up if they recognise the people on the slide.*

What do all these people have in common?

*Ask the audience for their ideas.*

*(the answer the audience should arrive at is, that they are all people that needed other people to speak up for them because they were being discriminated against)*

*If you have time, talk through why each person needed to be stuck up for.*

Ralph Wiggum from the Simpsons regularly gets picked on by his classmates.

Roald Dahls Matilda gets picked on by Mrs Trunchball and her family because of her intelligence.

Alexandria Ocasio-Cortez has faced sexism and racism during her time in Congress in America.

Nadia Sparkes is an anti-litter campaigner who was nicknamed ‘Trash Girl’ by bullies at a school she had to leave.

**Slide 13**

In our school if we see people being discriminated against or made to feel unhappy what things can we do?

*Ask the audience for their suggestions*

**Slide 14**

Here are some of the practical things you can do if you see someone being discriminated against.

* Tell a trusted adult
* Let the perpetrator know that it is unkind, and they should stop doing it
* Offer support to the person being discriminated against
* Take a stand as a group against discrimination
* Talk with the person being discriminated against
* Don’t join in or watch it
* Keep calm
* Try and get the person away from the scenario

**Slide 15**

Take some time to close your eyes and reflect on what we have just talked about.

How can you apply this to your life?

What action will you take if you see someone being discriminated against?