Online Voice

This task is designed to highlight to pupils how important it is to make sure you are using your voice in a positive way online.

**Objective:** Pupils will recognise negative and positive online behaviour and the effects they can have on people and the wider community.

**Materials:**

Laptop/tablet with access to the internet\*

**Time:** 25 minutes

**Part 1** (15 minutes)

* Ask pupils to individually research 1 positive and 1 negative post online.

*This can be a social media post, online comment, news story or video.*

* Next ask pupils to write down what effect their chosen examples may have had on the people that read them by answering the questions 2.1 – 2.4.

**Part 2** (10 minutes)

* Bring the class together for a discussion. Ask pupils to share what they found, why they picked their examples and, perhaps, for the negative examples what they would’ve done differently.

\*If you do not have access to laptops/tablets this task can be adapted to ‘Voices in the Media’, pupils can use newspapers or magazines for their research.

Online Voice

How you use your voice online is important. You have the ability to make someone’s day better or worse with the words you choose.

1. Research two examples of people using their voice online, one positive and one negative.
2. Write down the effect you think came from the positive and the negative example by answering the questions below:
	1. Could it be offensive to anyone?
	2. Could it influence a person’s behaviours or attitudes in a certain way?
	3. Would you like it if this post was about you? How would you feel?
	4. What do you think about the words used?