



**Pupil Voice Week 2019**

**Using our voice for good**

**Years 5 and 6 lesson plan/assembly**

**Teacher notes**

**Pupil Voice Week 2019**

**Duration:** 1 hr (this could be classroom based or used in an assembly)

**Materials:** Powerpoint/paper

**Target group:** Education Years 5-6

- **Aim:** For young people to feel empowered to speak up and help others.

**Objectives:**

- Understand how to use their voice for good
- Support children to help others

Our voices are our strength and power. We have the ability to do great things with our voices. Having such a gift is something that some take for granted and use to say bad things about other people and hurt them. It is important to use your voice for the positive because whether you know it or not, your voice can make a difference to someone else's day, change your life or even change the world.

Timings (mins)	Activity	Purpose	Resources
Slides 1 - 2	<p><b>Introduction and ground Rules:</b></p> <p>Our voices are our strength and power. We have the ability to do great things with our voices. Having such a gift is something that some take for granted and use to say bad things about other people and hurt them. It is important to use your voice for the positive because whether you know it or not, your voice can make a difference to someone else's day, change your life or even change the world.</p> <p>Divide young people into working groups if in a classroom setting, or ask them to work with the people next to them if in assembly.</p>	For young people to use their voice to support, help and empower others.	Powerpoint
Slide 3	<p><b>Activity</b></p> <p>Display the two statements. Encourage the young people to discuss the statements and decide whether there are differences between the statements. Ask the young people to list their opinions.</p> <p>Ask children to feedback.</p> <p>Did the young people imagine the statements being said in a certain tone?</p>	To recognise the difference between the two statements.	PowerPoint

	<p>Ask for examples.</p> <p><b>Give me a sweet mate</b></p> <ul style="list-style-type: none"> <li>• Rude</li> <li>• Aggressive</li> <li>• Abrupt</li> </ul> <p><b>Can I have a sweet please</b></p> <ul style="list-style-type: none"> <li>• Polite</li> <li>• Calm</li> <li>• Kind</li> </ul>		
Slide 4-7	<p><b>Activity</b></p> <p>Display the statement. The young people must decide whether they use their voice to help or stay silent.</p> <p>What would you do?</p> <p><b>You notice a child sitting on their own. They look upset and you think they've been crying.</b> What would you do?</p> <p><b>Suggestions</b></p> <ul style="list-style-type: none"> <li>• Ask if everything is ok.</li> <li>• Inform a member of staff to assist the young person.</li> </ul> <p><b>You don't understand the homework for the weekend.</b> What would you do?</p> <p><b>Suggestions</b></p> <ul style="list-style-type: none"> <li>• Ask the teacher to explain the homework task again.</li> </ul>	<p>The purpose of this section is empower young people to speak up in situations of need.</p> <p>Helping out another classmate, having the confidence to ask for clarification concerning homework. The discussion element of the activity allows the conversation of how to best approach the situation indicated in the statement. Young people will acknowledge that a mindful, calm approach is often best. To trust their own voice in times of challenge. We want to empower young people to be confident speakers.</p>	

	<ul style="list-style-type: none"> <li>• Stay behind after lesson and ask the teacher to go through the homework task.</li> <li>• Ask a friend to help</li> </ul> <p><b>You notice hurtful comments on a friend's social network profile.</b> What would you do?</p> <p><b>Suggestions</b></p> <ul style="list-style-type: none"> <li>• Speak to a trusted adult at home or at school</li> <li>• Report the comments to the moderators of the social network</li> <li>• Ask them if they are okay and if there is anything you can do to help</li> <li>• Help them see the bigger picture and that they are worth more than someone's comments</li> </ul>		
Slide 8	<p><b>Activity</b></p> <p>Depending on time/situation you can either ask the children to share ways they will use their voice for good going forward, or they can write these down on a post-it note or in a speech bubble that can be part of a display.</p>	Children commit to using their voice for good going forward.	Powerpoint Paper/ post-it notes/ cut out voice bubbles